

Applicant Family Name / Given Name(s): Huang, Pei Ching

Date of Birth (MM/YYYY): 11/1979

Domestic or International Applicant: International

Proposed School: School of Psychology and Public Health

Title of degree program for which you are applying: Master of Art Therapy

Referee's Name: Liu Yi Chun

Present Position: Vocational Training Specialist

Institution / Address: Workforce Development Agency, Ministry of Labor / 4 F., No. 439, Zhongping Rd., Xinzhuang Dist., New Taipei City 242030, Taiwan (R.O.C.)

Email: lyco816@wda.gov.tw

Telephone: +886-921-616-988

Admissions Office

La Trobe University

Melbourne, Australia

Re: Letter of Recommendation for Pei Ching Huang

Dear Admissions Committee,

I am pleased to recommend Pei Ching Huang for admission into the Master of Art Therapy program at La Trobe University. I had the privilege of teaching her in the "Digital Graphic Communication and Cultural & Creative Product Design" training program at the Workforce Development Agency, Ministry of Labor. During that period, I not only observed her creativity and commitment, but also appreciated her proactive understanding of the design and production process, as well as her sensitivity to social engagement and human impact.

Pei Ching is distinguished by her holistic curiosity. She was not only interested in the creative aspects of design but also actively explored related dimensions such as production, collaboration with upstream printing vendors, management, marketing, delivery, and client communication. Although she entered the course as a beginner, her work quickly demonstrated a level of maturity and completeness beyond what is typical for her stage of learning.

During the program, she also achieved concrete professional outcomes. She successfully obtained certifications in Prepress (Level C) and Colour Management Specialist, demonstrating solid technical skills. In addition, she collaborated with social welfare organisations, applying her design abilities to projects that combined artistic expression with meaningful social contribution — showcasing both her professional competence and her commitment to social values.

Beyond her academic and technical accomplishments, Pei Ching also demonstrated a strong sense of

interpersonal responsibility. In one class session, a conflict broke out among students regarding the visibility of their artworks in a group exhibition. She proactively stepped in to mediate, calmly de-escalated the tension, and helped the group reach mutual understanding and resolution. Her maturity and grounded presence not only restored classroom harmony but also fostered more constructive peer interaction.

One particularly memorable moment was when a classmate, who had sustained a serious injury at home during art-making, arrived at class without having sought treatment. Pei Ching quickly noticed the situation, checked in with care, and without hesitation offered assistance — personally taking her to the hospital for stitches and staying with her throughout. This level of attentiveness, compassion, and calm, practical action under pressure reflected her deep concern for others' wellbeing and made those around her feel supported and safe.

After completing the course, she transitioned smoothly into the professional design field and continued to broaden and deepen her skill set. She pursued further training in web development (coding), video editing, 3D modelling, digital marketing, and automation tools, demonstrating remarkable adaptability, self-motivation, and a strong appetite for learning.

I am confident that Pei Ching Huang will bring both competence and compassion to her study and practice of art therapy. Her ability to integrate technical knowledge, interpersonal awareness, and reflective growth makes her an outstanding candidate. I recommend her without reservation and look forward to witnessing the meaningful impact she is sure to make in the future.

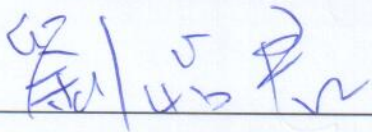
Sincerely,

Liu Yi Chun

Vocational Training Specialist

Workforce Development Agency, Ministry of Labor

Signature: _____



Date: 25 September 2025